

PsyD Program Aims and Competencies

Effective Fall 2020

Aim 1: PsyD graduates will be competent practitioners of clinical psychology and will acquire the following profession-wide competencies

Competency: Research

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate the substantially independent ability to formulate research or other scholarly activity that are of sufficient quality and rigor to have the potential to contribute to the scientific, psychological or professional knowledge base	PSYC 800 – Doctoral Dissertation III	Final grade of Pass
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Conduct research or other scholarly activities	PSYC 706 Research & Statistics I: classroom examinations and assignments	Final grade of B
	PSYC 707: Research & Statistics II: classroom examinations and assignments	Final grade of B
Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Critically evaluate and disseminate research or other scholarly activity via professional publication and presentation at the local (including the host institution), regional or national level	PSYC 707 – Research & Statistics II	Prepare and present poster for professional dissemination
	PSYC 797- Comprehensive Examination for Part II: Design and Analysis	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part II: Design and Analysis

Ethical and Legal Standards

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Be knowledgeable of and act in accordance with the current version of the APA Ethical Principles of Psychologists and Code of Conduct; relevant laws, regulations, rules and policies governing health service psychology at the organizational, local, state, regional & federal levels; and relevant professional standards and guidelines	PSYC 702 – Professional Issues/Ethics: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Ethical and legal standards evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing ethical and legal standards
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Recognize ethical dilemmas as they arise, and apply ethical decision-making processes in order to resolve dilemmas	PSYC 702 – Professional Issues/Ethics: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Ethical and legal standards evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing ethical and legal standards
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Conduct self in an ethical manner in all professional activities	PSYC 702 – Professional Issues/Ethics: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Ethical and legal standards evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing ethical and legal standards
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention

Competency: Individual and Cultural Diversity

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
<p>Demonstrate an understanding of how their own personal/ cultural history and biases may affect how they understand and interact with people different from themselves</p>	<p>PSYC 721 – Psychology of Human Diversity: classroom examinations and assignments</p>	<p>Final grade of B</p>
	<p>PSYC 727 - Practicum and Seminar VIII: Individual and cultural diversity evaluation items from all practicum placements</p>	<p>Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing individual and cultural diversity</p>
	<p>PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention</p>	<p>Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention</p>
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
<p>Knowledge of current theoretical & empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation and service</p>	<p>PSYC 721 – Psychology of Human Diversity: classroom examinations and assignments</p>	<p>Final grade of B</p>
	<p>PSYC 727 - Practicum and Seminar VIII: Individual and cultural diversity evaluation items from all practicum placements</p>	<p>Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing individual and cultural diversity</p>
	<p>PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention</p>	<p>Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention</p>
Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
<p>Ability to integrate awareness & knowledge of individual and cultural differences in the conduct of professional roles. This includes the ability to apply a framework for working effectively with areas of individual and cultural diversity not previously encountered over the course of career. Working effectively with individuals and groups whose memberships, demographic characteristics or worldviews create conflict with own views</p>	<p>PSYC 721 – Psychology of Human Diversity: classroom examinations and assignments</p>	<p>Final grade of B</p>
	<p>PSYC 727 - Practicum and Seminar VIII: Individual and cultural diversity evaluation items from all practicum placements</p>	<p>Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing individual and cultural diversity</p>
	<p>PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention</p>	<p>Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention</p>

Element 4:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate the requisite knowledge base, ability to articulate an approach to working effectively with diverse individuals & groups & apply this approach effectively in professional work	PSYC 721 – Psychology of Human Diversity: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Individual and cultural diversity evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing individual and cultural diversity
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Competency: Professional Values, Attitudes and Behaviors		
Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Behave in ways that reflect the values and attitudes of psychology, including integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others	PSYC 727 - Practicum and Seminar VIII: Professional values, attitudes and behaviors evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing professional values, attitudes and behaviors
	PSYC 795 - Professional Practice Preparation	Final grade of B
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
	PSYC 800 – Doctoral Dissertation III	Final grad of Pass
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Engage in self-reflection regarding personal and professional functioning; engage in activities to maintain and improve performance, well-being and professional effectiveness	PSYC 727 - Practicum and Seminar VIII: Professional values, attitudes and behaviors evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing professional values, attitudes and behaviors
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
	PSYC 800 – Doctoral Dissertation III	Final grad of Pass
Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Actively seek and demonstrate openness and responsiveness to feedback and supervision	PSYC 727 - Practicum and Seminar VIII: Professional values, attitudes and behaviors evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing professional values, attitudes and behaviors
	PSYC 800 – Doctoral Dissertation III	Final grad of Pass

Element 4:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Respond professionally in increasing complex situations with a greater degree of independence as they progress across levels of training	PSYC 727 - Practicum and Seminar VIII: Professional values, attitudes and behaviors evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing professional values, attitudes and behaviors
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
	PSYC 800 – Doctoral Dissertation III	Final grad of Pass
Competency: Communication and Interpersonal Skills		
Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Develop & maintain effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, & those receiving professional services	PSYC 727 - Practicum and Seminar VIII: Communication and interpersonal skills evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing communication and interpersonal skills
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Produce and comprehend oral, non-verbal & written communications that are informative and well-integrated; demonstrate a thorough grasp of professional language & concepts	PSYC 727 - Practicum and Seminar VIII: Communication and interpersonal skills evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing communication and interpersonal skills
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part III: Assessment	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part III) Assessment
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate effective interpersonal skills and ability to manage difficult communication well	PSYC 727 - Practicum and Seminar VIII: Communication and interpersonal skills evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing communication and interpersonal skills
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention

Competency: Assessment

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and psychopathology.	PSYC 708 - Advanced Psychopathology: classroom examination and assignments	Final grade of B
	PSYC 728 - Cognitive Clinical Assessment: classroom examinations and assignments	Final grade of B
	PSYC 729 - Assessment II: Personality: classroom examinations and assignments	Final grade of B
	PSYC 730 - Assessment IV: Advanced Skills: classroom examinations and assignments	Final grade of B
	PSYC 731 -Assessment V: Neuropsychological: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Assessment evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Assessment
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part III: Assessment	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part III) Assessment
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate understanding of human behavior within its context (e.g. family, social, societal and cultural).	PSYC 721 - Psychology of Human Diversity: classroom examinations and assignments	Final grade of B
	PSYC 728 - Cognitive Clinical Assessment: classroom examinations and assignments	Final grade of B
	PSYC 729 - Assessment II: Personality: classroom examinations and assignments	Final grade of B
	PSYC 730 - Assessment IV: Advanced Skills: classroom examinations and assignments	Final grade of B
	PSYC 731 -Assessment V: Neuropsychological: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Assessment evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Assessment
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part III: Assessment	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part III) Assessment

Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and/or diagnostic process.	PSYC 721 - Psychology of Human Diversity: classroom examinations and assignments	Final grade of B
	PSYC 728 - Cognitive Clinical Assessment: classroom examinations and assignments	Final grade of B
	PSYC 729 - Assessment II: Personality: classroom examinations and assignments	Final grade of B
	PSYC 730 - Assessment IV: Advanced Skills: classroom examinations and assignments	Final grade of B
	PSYC 731 -Assessment V: Neuropsychological: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Assessment evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Assessment
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part III: Assessment	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part III) Assessment
Element 4:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Select and apply assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collect relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient	PSYC 703 - Tests and Measurements: classroom examinations and assignments	Final grade of B
	PSYC 728 - Cognitive Clinical Assessment: classroom examinations and assignments	Final grade of B
	PSYC 729 - Assessment II: Personality: classroom examinations and assignments	Final grade of B
	PSYC 730 - Assessment IV: Advanced Skills: classroom examinations and assignments	Final grade of B
	PSYC 731 -Assessment V: Neuropsychological: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Assessment evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Assessment

Element 5:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Interpret assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classifications & recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective	PSYC 708 –Advanced Psychopathology: classroom examination and assignments	Final grade of B
	PSYC 728 - Cognitive Clinical Assessment: classroom examinations and assignments	Final grade of B
	PSYC 729 - Assessment II: Personality: classroom examinations and assignments	Final grade of B
	PSYC 730 - Assessment IV: Advanced Skills: classroom examinations and assignments	Final grade of B
	PSYC 731 - Assessment V: Neuropsychological: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Assessment evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Assessment
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part III: Assessment	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part III) Assessment
Element 6:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Communicate orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences	PSYC 728 - Cognitive Clinical Assessment: classroom examinations and assignments	Final grade of B
	PSYC 729 - Assessment II: Personality: classroom examinations and assignments	Final grade of B
	PSYC 730 - Assessment IV: Advanced Skills: classroom examinations and assignments	Final grade of B
	PSYC 731 -Assessment V: Neuropsychological: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Assessment evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisor, on the practicum evaluation items addressing Assessment
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part III: Assessment	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part III) Assessment

Competency: Intervention

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Establish and maintain effective relationships with the recipients of psychological services	PSYC 709 - Group Dynamics: classroom examinations and assignments	Final grade of B
	PSYC 710 - Cognitive and Behavioral Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 711 - Psychoanalytic Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 712 - Client-Centered and Relationship Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Intervention evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Intervention
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Develop evidence-based intervention plans specific to the service of delivery goals	PSYC 709 - Group Dynamics: classroom examinations and assignments	Final grade of B
	PSYC 710 - Cognitive and Behavioral Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 711 - Psychoanalytic Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 712 - Client-Centered and Relationship Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Intervention evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Intervention
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention

Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Implement interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables	PSYC 709 - Group Dynamics: classroom examinations and assignments	Final grade of B
	PSYC 710 - Cognitive and Behavioral Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 711 - Psychoanalytic Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 712 - Client-Centered and Relationship Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Intervention evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Intervention
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Element 4:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate the ability to apply the relevant research literature to clinical decision making	PSYC 709 - Group Dynamics: classroom examinations and assignments	Final grade of B
	PSYC 710 - Cognitive and Behavioral Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 711 - Psychoanalytic Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 712 - Client-Centered and Relationship Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Intervention evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Intervention
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention

Element 5:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Modify and adapt evidence-based approaches effectively when a clear evidence-base is lacking	PSYC 709 - Group Dynamics: classroom examinations and assignments	Final grade of B
	PSYC 710 - Cognitive and Behavioral Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 711 - Psychoanalytic Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 712 - Client-Centered and Relationship Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Intervention evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Intervention
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for the CCE (Part IV) Intervention
Element 6:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Evaluate intervention effectiveness and adapt intervention goals and methods consistent with ongoing evaluation	PSYC 709 - Group Dynamics classroom examinations and assignments	Final grade of B
	PSYC 710 - Cognitive and Behavioral Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 711 - Psychoanalytic Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 712 - Client-Centered and Relationship Theories and Therapies: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Intervention evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Intervention
	PSYC 797- Comprehensive Examination for Clinical Case Evaluation (CCE) Part IV: Intervention	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination rating scale for the CCE (Part IV) Intervention
Competency: Supervision		
Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate knowledge of supervision models and practices	PSYC 741 - Clinical Supervision Consultation and Management: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Supervision evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Supervision

Competency: Consultation and Interprofessional/Interdisciplinary Skills

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate knowledge and respect for roles and perspectives of other professions	PSYC 741 – Clinical Supervision, Consultation and Management: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Consultation and Interdisciplinary Skills evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisor, on the practicum evaluation items addressing Consultation and Interdisciplinary Skills
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Demonstrate knowledge of consultation models and practices	PSYC 741 – Clinical Supervision, Consultation and Management: classroom examinations and assignments	Final grade of B
	PSYC 727 - Practicum and Seminar VIII: Consultation and Interdisciplinary Skills evaluation items from all practicum placements	Average (3 on a 5 point scale) rating, by practicum supervisors, on the practicum evaluation items addressing Consultation and Interdisciplinary Skills

Aim 2: PsyD graduates will acquire discipline specific knowledge to inform their clinical competencies

Competency: Knowledge of Scientific Foundations

Element 1:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify history and systems of psychology	PSYC 713: History and Systems in Psychology: classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay/History & Systems	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay/History & Systems
Element 2:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of affective aspects of behavior	PSYC 701 - Cognitive and Affective Bases of Behavior: classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay/Cognitive-Affective	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay/Cognitive-Affective
Element 3:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of biological aspects of behavior	PSYC 700 - Biological Bases of Behavior: classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay/Biological Bases	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay/Biological Bases
Element 4:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of cognitive aspects of behavior	PSYC 701 - Cognitive and Affective Bases of Behavior: classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay/Cognitive-Affective	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay/Cognitive-Affective

Element 5:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of developmental aspects of behavior	PSYC 705 - Human Development : classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay/Developmental	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay/Developmental
Element 6:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of social aspects of behavior	PSYC 745 - Social Psychology: classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay/Developmental	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay/ Developmental
Element 7:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of advanced integrative knowledge of basic discipline-specific content areas (excluding history and systems)	PSYC 797- Comprehensive Examination Part I: Integrative Essay	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay
Element 8:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of research methods	PSYC 706 Research & Statistics I: classroom examinations and assignments	Final grade of B
	PSYC 707: Research & Statistics II: classroom examinations and assignments	Final grade of B
	PSYC 790 - Dissertation Research Seminar I	Final grade of Pass
	PSYC 794 - Dissertation Research Seminar II	Final grade of Pass
	PSYC 797- Comprehensive Examination Part II: Design and Analysis	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part II: Design and Analysis
Element 9:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of statistical analysis	PSYC 706 Research & Statistics I: classroom examinations and assignments	Final grade of B
	PSYC 707: Research & Statistics II: classroom examinations and assignments	Final grade of B

PSYC 797- Comprehensive Examination **Part II: Design and Analysis**

Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for **Part II: Design and Analysis**

Element 10:	Measurement Tool / Assessment Criterion	Minimum Level of Achievement (MLA)
Identify and apply concepts of psychometrics	PSYC 703 - Tests and Measurements: classroom examinations and assignments	Final grade of B
	PSYC 797- Comprehensive Examination Part I: Integrative Essay	Rating of 7 on a 10 point scale, by full-time faculty members, on the Comprehensive Examination for Part I: Integrative Essay