

A. General Information

A0 Respondent Information (Not for Publication)

First Name:	Cecelia
Last Name:	Oswald
Title:	Executive Director
Office:	Office of Institutional Research and Effectiveness
Address Line 1:	1145 West King Road
Address Line 2:	Villa Maria 213
Address Line 3:	
City:	Immaculata
State:	PA
Zipcode:	19345
Country:	USA
Phone:	484-323-3183
Email Address:	coswald@immaculata.edu

Are your responses to the CDS posted for reference on your institution's Website? Yes or No

If yes, please provide the URL of the corresponding Web page:
<https://www.immaculata.edu/about/institutional-research-effectiveness/>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Immaculata University
Street Address Line 1:	1145 West King Road
Street Address Line 2:	
Street Address Line 3:	
City:	Immaculata
State:	PA
Zip:	19345
Country:	USA
Main Phone Number (Area Code):	610
Main Phone Number:	647-7400
Main Phone Number (Ext):	
WWW Home Page Address:	www.immaculata.edu
Main Institution Email:	admiss@immaculata.edu

Admissions Office

Admissions Office Street Address (if different):	Lillian P. Lettiere Center
Street Address (if different) Line 2:	1145 West King Road
Street Address (if different) Line 3:	
City:	Immaculata
State:	PA
Zip:	19345
Country:	USA

Admissions Phone Number (Area Code):	484
Admissions Phone Number:	323-3060
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	877
Admissions Toll-Free Phone Number:	42-TODAY
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	admiss@immaculata.edu
If there is a separate URL for your school's online application, please specify:	
https://www.immaculata.edu/admissions/undergraduate-admissions/how-to-apply/	
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

<input type="checkbox"/>	Public
<input checked="" type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

A3 Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational college
<input type="checkbox"/>	Men's college
<input type="checkbox"/>	Women's college

A4 Academic year calendar:

<input checked="" type="checkbox"/>	Semester
<input type="checkbox"/>	Quarter
<input type="checkbox"/>	Trimester
<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Continuous
<input type="checkbox"/>	Differs by program (describe):
<input type="text"/>	
<input type="checkbox"/>	Other (describe):
<input type="text"/>	

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

<https://www.immaculata.edu/about/diversity-equity-inclusion/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	121	272	
Other first-year, degree-seeking	27	37	
All other degree-seeking	234	507	7
Total degree-seeking	382	816	7
All other undergraduates enrolled in credit courses		1	
Total Undergraduate Full-Time Students	382	817	7

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	4	6	
Other first-year, degree-seeking	8	25	
All other degree-seeking	43	153	7
Total degree-seeking	55	184	7
All other undergraduates enrolled in credit courses	184	247	6
Total Undergraduate Part-Time Students	239	431	13

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	621	1,248	20

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	11	52	2
All other degree-seeking	23	90	23
All other graduates enrolled in credit courses	1	8	
Total Graduate Full-Time Students	35	150	25

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	26	79	
All other degree-seeking	106	312	10
All other graduates enrolled in credit courses	18	132	3
Total Graduate Part-Time Students	150	523	13

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	185	673	38

All Students: Total	Males	Females	Unknown
Total Full-Time Students	417	967	32
Total Part-Time Students	389	954	26
Total All students	806	1,921	58

Total all undergraduates	1,889
Total all graduate	896
GRAND TOTAL ALL STUDENTS	2,785

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:

<https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	8	40	40
Hispanic/Latino	72	211	239
Black or African American, non-Hispanic	42	167	215
White, non-Hispanic	260	933	1,251
American Indian or Alaska Native, non-Hispanic	0	0	2
Asian, non-Hispanic	3	33	66
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	18	53	57
Race and/or ethnicity unknown	0	13	18
TOTAL	403	1,451	1,889

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	_____
Associate degrees	_____ 9
Bachelor’s degrees	_____ 311
Postbachelor’s certificates	_____
Master’s degrees	_____ 175
Post-Master’s certificates	_____
Doctoral degrees – research/scholarship	_____ 49
Doctoral degrees – professional practice	_____ 20
Doctoral degrees – other	_____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (G)

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) i

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant"

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	82	92	78	252
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	82	92	78	252
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	31	53	38	122
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	7	14	10	31
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	1	1	3	5
G	Total graduating within six years (sum of lines D, E, and F)	39	68	51	158
H	Six-year graduation rate for 2019 cohort (G divided by C)	47.6%	73.9%	65.4%	62.7%

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	57	63	62	182
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2018 cohort, after adjusting for allowable exclusions	57	63	62	182
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	22	40	38	100
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	10	10	4	24
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	3	0	2	5
G	Total graduating within six years (sum of lines D, E, and F)	35	50	44	129
H	Six-year graduation rate for 2018 cohort (G divided by C)	61.4%	79.4%	71.0%	70.9%

For Two-Year Institutions

(N/A - Immaculata is a 4-year Institution)

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

	2022 Cohort	2021 Cohort
B12 Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13 Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14 Final cohort, after adjusting for allowable exclusions:	0	0
B15 Completers of programs of less than two years duration (total):		
B16 Completers of programs of less than two years within 150 percent of normal time:		
B17 Completers of programs of at least two but less than four years (total):		
B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19 Total transfers-out (within three years) to other institutions:		
B20 Total transfers to two-year institutions:		
B21 Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 Report the number of all first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	275
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From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	227
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Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	82.5%
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Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025)/(Adjusted Fall 2024 cohort) * 100

Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	935
Total first-time, first-year females who applied	2413
Total first-time, first-year students of unknown sex who applied	n/a

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	775
Total first-time, first-year females who were admitted	2123
Total first-time, first-year students of unknown sex who were admitted	n/a

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	122
Total first-time, first-year females who enrolled	273
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	121
Total part-time, first-time, first-year males who enrolled	1
Total full-time, first-time, first-year females who enrolled	272
Total part-time, first-time, first-year females who enrolled	1
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied					3348
Total first-time, first-year (degree-seeking) who were admitted					2898
Total first-time, first-year (degree-seeking) who enrolled	271	123	1		395

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes or No
No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?

Yes or No

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	2	
Science	2	
Of these, units that must be lab	1	
Foreign language	2	
Social studies	2	
History	(included in Social Studies)	
Academic electives	4	
Computer Science	0	
Visual/Performing Arts	0	
Other (specify)	0	

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

No open admission policy.

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year,

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic	Very Important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

C8A Does your institution make use of SAT or ACT scores in **admission** decisions Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising? Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 8/15/2026

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Test scores are optional for all majors. Scores are required for consideration for the full-tuition Presidential Scholarship and Centennial Scholarship.

C8G Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in

- C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	7%	27
Submitting ACT Scores		

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1200	1260	1325
SAT Evidence-Based Reading and Writing	620	650	690
SAT Math	560	610	655
ACT Composite			
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	22.2%	7.4%
600-699	59.3%	51.9%
500-599	14.8%	37.0%
400-499	3.7%	3.7%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	7.4%
1200-1399	74.1%
1000-1199	18.5%
800-999	0.0%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the

Assessment	Percent
Percent in top tenth of high school graduating class	11.6%
Percent in top quarter of high school graduating class	37.0%
Percent in top half of high school graduating class	60.7%
Percent in bottom half of high school graduating class	39.3%
Percent in bottom quarter of high school graduating class	9.8%
Percent of total first-time, first-year students who submitted high school class	43.8%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point
 * Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	37.0%	21.5%	22.5%
Percent who had GPA between 3.75 and 3.99	29.6%	12.5%	13.7%
Percent who had GPA between 3.50 and 3.74	3.7%	15.8%	14.9%
Percent who had GPA between 3.25 and 3.49	7.4%	10.3%	10.1%
Percent who had GPA between 3.00 and 3.24	18.5%	14.9%	15.2%
Percent who had GPA between 2.50 and 2.99	3.7%	20.1%	19.0%
Percent who had GPA between 2.0 and 2.49	0.0%	4.1%	3.8%
Percent who had GPA between 1.0 and 1.99	0.0%	0.8%	0.8%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year students	3.42
Percent of total first-time, first-year students who submitted high school GPA:	100%

C13-C20: Admission Policies

C13 Application Fee
 If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? **Yes or No**

Amount of application fee:

Can it be waived for applicants with financial need? **Yes or No**

If you have an application fee and an on-line application option, please indicate policy for students who apply

Same fee
 Free
 Reduced

Can on-line application fee be waived for applicants **Yes or No**

C14 Application closing date
 Does your institution have an application closing date? **Yes or No**

	Date
Application closing date (fall)	
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall? **Yes or No**

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): Oct. 1
 By (date): _____
 Other: _____

C17 Reply policy for admitted applicants *(fill in one only)*

<input type="checkbox"/>	Must reply by (date):	_____
<input type="checkbox"/>	No set date	
<input checked="" type="checkbox"/>	Must reply by May 1st or within	<u>2</u> weeks if notified thereafter
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit:

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input checked="" type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes or No
	X
If yes, maximum period of postponement:	<u>2 consecutive terms</u>

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Yes or No
	No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits	Yes or No
If "yes," please complete the following:	No
First or only early decision plan closing date	_____
First or only early decision plan notification date	_____
Other early decision plan closing date	_____
Other early decision plan notification date	_____

For the Fall 2025 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an	Yes or No
If "yes," please complete the following:	No
Early action closing date	_____
Early action notification date	_____

Is your early action plan a "restrictive" plan under which you limit students from	Yes or No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes or No	
Yes	
Yes	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted	Enrolled
Males	100	40	25
Females	215	103	36
Unknown	n/a	n/a	0
Total	315	143	61

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input type="checkbox"/>	Summer

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Yes or No	
No	

Note: for transfer students with fewer than 24 credits, scholarships are awarded based on first-year student criteria.

D4 If yes, what is the minimum number of credits and the unit of measure?

Number	Unit Type

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	
Standardized test scores					
Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0 [3.0 required for Nursing]

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0 [3.0 required for Nursing]

D8 List any other application requirements specific to transfer applicants:
A completed conduct certification form

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					

D10 Does an open admission policy, if reported, apply to transfer students?

Yes or No
No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any _____ C _____

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
72	credits

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
72	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Number	Unit Type

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number	Unit Type

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

Yes or No
American Council on Education (ACE) Yes
College Level Examination Program (CLEP) Yes
DANTES Subject Standardized Tests (DSST) Yes

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
63	credits

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
63	credits

D21 Are the military/veteran credit transfer policies published on your website?

Yes or No
Yes

If yes, please provide the URL where the policy can be located:
<https://www.immaculata.edu/admissions/adult-professional-studies/credit-for-prior-learning/>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors Program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Undergraduate Research
- Weekend college
- Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
 - Computer literacy
 - English (including composition)
 - Foreign languages
 - History
 - Physical Education
 - Humanities
 - Intensive writing
 - Mathematics
 - Philosophy
 - Sciences (biological or physical)
 - Social science
 - Other (describe):
- Theology, First Year Seminar

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	31%	27%
Percent of males who join fraternities	0%	2%
Percent of females who join sororities	0%	4%
Percent who live in college-owned, -operated, or -affiliated housing	77%	44%
Percent who live off campus or commute	23%	56%
Percent of students age 25 and older	0.3%	16%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	23

F2 Activities offered. Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable		X*	West Chester University
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			

* Note: ROTC is no longer offered as an option for incoming students at IU. Students currently enrolled in the ROTC program may continue until graduation.

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
 - Men's residence halls
 - Women's residence halls
 - Apartments for married students
 - Apartments for single students
 - Special housing for disabled students
 - Special housing for international students
 - Fraternity/sorority housing
 - Cooperative housing
 - Theme housing
 - Wellness housing
 - Living Learning Communities
 - Other housing options (specify):
-

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.immaculata.edu/admissions/tuition-fees/undergraduate-tuition/net-price-calculator/>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:	\$29,550	\$29,550
PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Nonresident		
FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$1,200	\$850
Food and housing (on-campus):	\$13,890	\$13,890
Housing Only (on-campus):	\$6,650	\$6,650
Food Only (on-campus meal plan):	\$7,240	\$7,240

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other: Some courses require fees for materials. Summary of course fees provided here: <https://www.immaculata.edu/admissions/tuition-fees/undergraduate-tuition/>

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes or No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
G4 Do tuition and fees vary by undergraduate instructional program?	No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,300	\$1,300	\$1,300
Housing only:	Not Applicable	Not Applicable	\$6,650
Food only:	Not Applicable		\$7,240
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	\$610	\$610	\$610
Other expenses:	\$2,024	\$2,024	\$2,024

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	varies by program (please see website)
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

<https://www.immaculata.edu/admissions/tuition-fees/adult-professional-studies-tuition/>

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	87	179	266
B	Total number who are members of minority groups	15	29	44
C	Total number who are females	54	116	170
D	Total number who are males	33	63	96
E	Total number who are nonresidents (international)	0	0	0
F	Total number with doctorate, or other terminal degree	72	74	146
G	Total number whose highest degree is a master's but not a terminal master's	14	86	100
H	Total number whose highest degree is a bachelor's	1	16	17
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	3	3
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	18	53	71

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	12	to 1	(based on	1295	students
			and	111	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	107	131	102	10	8	2	0	360

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	3	35	1	0	0	0	0	39

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism		11.1%	2.6%	09
Communication technologies				10
Computer and information sciences		22.2%	2.3%	11
Personal and culinary services				12
Education			10.1%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English			1.2%	23
Liberal arts/general studies		44.4%	0.9%	24
Library science				25
Biological/life sciences			2.9%	26
Mathematics and statistics				27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.6%	30
Parks and recreation			8.7%	31
Philosophy and religious studies				38
Theology and religious vocations			0.9%	39
Physical sciences			0.3%	40
Science technologies				41
Psychology			7.0%	42
Homeland security, law enforcement, fire fighting, and protective services			5.5%	43
Public administration and social services			1.2%	44
Social sciences			3.2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			0.9%	50
Health professions and related programs			31.6%	51
Business/marketing		22.2%	20.0%	52
History			0.3%	54
Other				
TOTAL (should = 100%)	0.00%	100%	100%	