

Immaculata University
2016-2018 Graduate Catalog Addendum

Cultural & Linguistic Diversity

Program Hiatus:

Effective Spring 2017, the MA Cultural & Linguistic Diversity and TESOL Certificate/ESL Program Specialist Certificate programs have been placed on hiatus. No new students will be admitted into these programs. (Approved October 12, 2016)

Nutrition Education

Change Program Content and/or Structure:

Effective Fall 2017 – NED 689 Preparation for Nutrition Education Thesis (3 credits) and NED 690 Thesis Seminar in Nutrition Education (3 credits) will be replaced by NED 691 Nutrition Capstone (3 credits). Since there is no reduction in credits, the Concentration/Electives for each track has been redistributed as follows: (Approved November 2, 2016)

Dietetic Internship Program:

- Concentration = 34 credits (Remove NED 689, 690 and add NED 691)
- Electives = 5 credits

Registered Dietitian:

- Concentration = 19 credits (moved NED 644 & 645 from elective to concentration; removed NED 689, 690 and add NED 691)
- Electives = 11 credits

Wellness Promotion:

- Concentration = 16 credits (Remove NED 689, 690 and add NED 691)
- Electives = 14 credits

Graduate Psychology

New Doctoral Level Courses:

Effective Fall 2017 – The following doctoral level courses have replaced the master level courses in the Doctor of Psychology Degree in Clinical Psychology – PsyD (Approved February 2017)

PSYC 703 (3) – Tests & Measurements (Replaces PSYC 663 – Psychometrics)

This course explores theories and techniques of psychological measurement. Concepts of reliability and validity; classical and contemporary measurement theories; and test standardization processes will be examined. Qualitative and quantitative scale development strategies will be explored. Relevant laws and ethical principles will be reviewed. Open only to Psy.D. students in Clinical Psychology.

PSYC709 (3 cr) – Group Dynamics (Replaces PSYC 604 – Group Process)

Course includes group theory and member selection; ethics; group leadership; techniques for coping with group process and individual group members; diversity; application of concepts to organizational systems; role playing. Open only to Psy.D. students in Clinical Psychology.

PSYC 728 (3 cr) – Cognitive Clinical Assessment (Replaces PSYC 664 – Assessment I: Cognitive)

Course covers administration, scoring, interpretation, and report writing in cognitive assessment. Primary focus on the Wechsler scales. Client-examiner relationship dynamics, and development of inferences from test content are integrated with structural analysis. Review of ethics, diversity, and decision-making across different clinical settings. Prerequisite PSYC 703. Open only to Psy.D. students in Clinical Psychology.

New Master Level Courses:

Effective Fall 2017 – Update Subject Code from PSYC to COUN for Clinical Mental Health Counseling Program. New course numbers include: COUN 517, 599, 604, 606, 608, 614, 617, 620, 630, 640, 641, 668, 669, 691, 692, 693.

Education Division:

●Effective Fall 2017 - STEM Endorsement (12 credits) approved as a track in MA degree program or students may enroll in stand-alone STEM Endorsement. Courses include:

- EDL654 Foundations of Integrative STEM Education K-12
- EDL655 Curriculum, Instruction and Assessment in STEM Education K-12
- EDL656 Eng & Tech Design & PBL for Early Childhood & Elementary Teachers **OR**
- EDL657 Eng & Tech Design & PBL for Secondary Teachers
- EDL658 STEM Integration & Application in the Classroom

(Approved September 2017)

●Effective Spring 2018 -The following Certifications will have reduction in credit hours:
See specific curriculum sheets provided by the department for details.

-MA in Educational Leadership w/ Pre-K-4 Certification - Reduced from 54 to 42 credits

-Pre-K-4 Certification – Reduced from 42 to 30 credits

-MA in Educational Leadership w/ PreK-4 & Special Education (Pre-K-8) Certification – Reduced from 66 to 51 credits

-Pre-K-4 & Special Education (Pre-K-8) Certification – Reduced from 54 to 39 credits

-Secondary Education Certification – Reduced from 33 to 30 credits

(Approved May 2017)

Summary of Changes:

- Combine EDL 619 Foundations of Education with EDL 635 Psychology of Learning (New Course=EDL617 Foundations of Education and Learning)
- Combine EDL 641 Differentiated Reading with EDL 646 Language Arts/Literacy Methods (New Course=EDL644 Language Arts Methods)
- Combine EDL 647 Mathematics Methods, EDL 648 Science & Technology Methods & EDL 649 Social Studies Methods (Reinstated Course=EDL 620 Curriculum Applications)
- Remove EDL 650 Characteristic/Causes of Disabilities